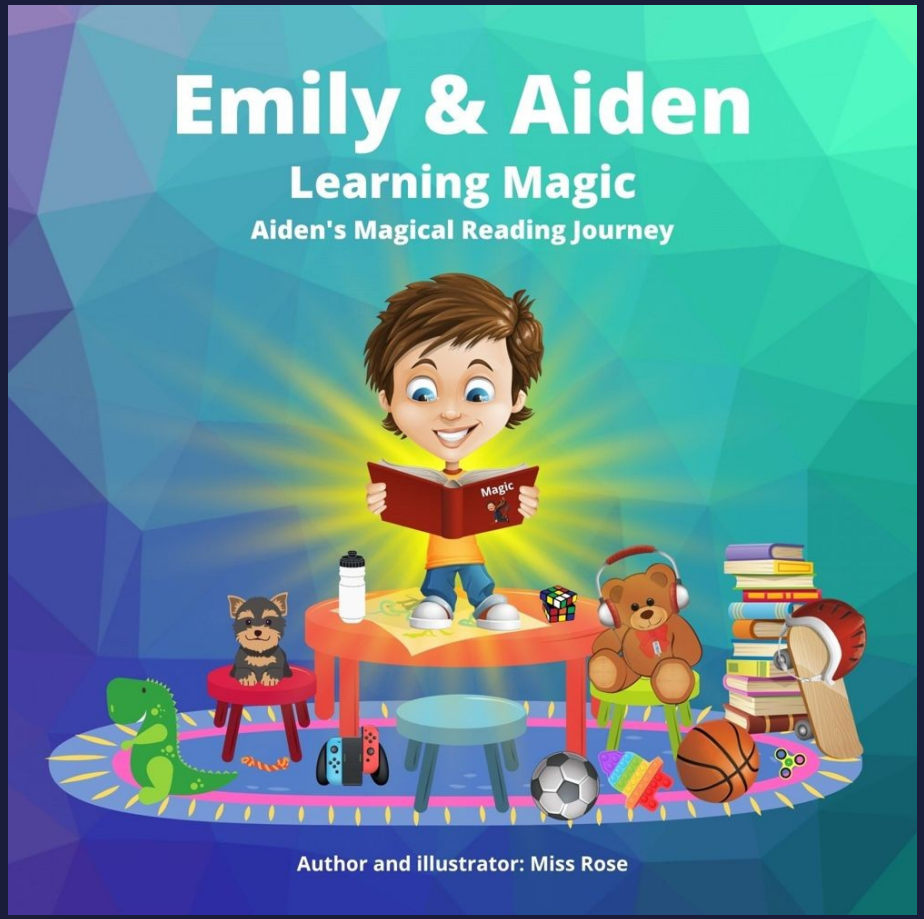



Classroom slides · 1st grade

# Learning Magic

A read-aloud companion aligned with Arizona ELA standards

Read the book aloud.
Use these slides before, during and after.

**By Miss Rose**

Free for classroom use and projection. Please share the link authormissrose.com/schools instead of uploading these files. © KidzManual LLC

FOR THE TEACHER

# Arizona ELA standards in this lesson

| | |
|---|---|
| **1.RL.1** | Ask and answer questions about key details in a text |
| **1.RL.2** | Retell stories with key details; understand the central message or lesson |
| **1.RL.3** | Describe characters, settings and major events, using key details |
| **1.RL.4** | Identify words and phrases that suggest feelings |
| **1.RL.7** | Use illustrations and details to describe characters, setting or events |
| **1.RF.3** | Phonics and word analysis: decode two-syllable words |
| **1.SL.1** | Take part in collaborative conversations |

BEFORE READING

# How do you feel when something is hard to learn?

**Tell a partner about something that was hard to learn.**

Who helped you? How?



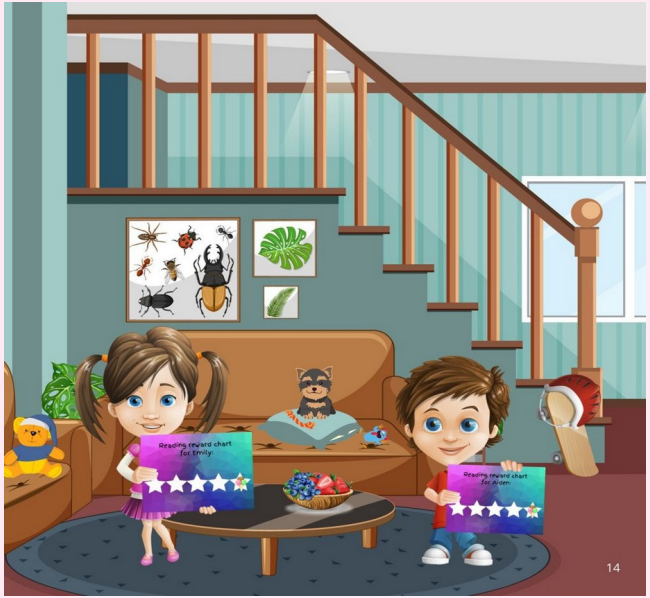
STOP AND PREDICT · AFTER PAGE 6

# The words look like a jumble of spaghetti. What will Aiden do?



STOP AND PREDICT · AFTER PAGE 14

# Emily made Aiden a reading chart. What prize do you think he gets after five stars?



STOP AND PREDICT · AFTER PAGE 27

# Aiden is almost done with his first chapter book. How do you think he will feel?



AFTER READING

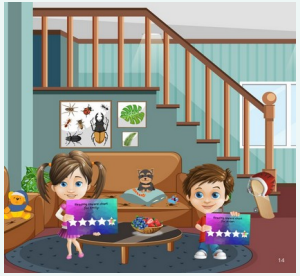
# Retell the story in order

Say one sentence with a key detail for each picture.

**First**



**Next**



**Then**



**Last**



# Words from the book that show feelings



sad | worried | stuck

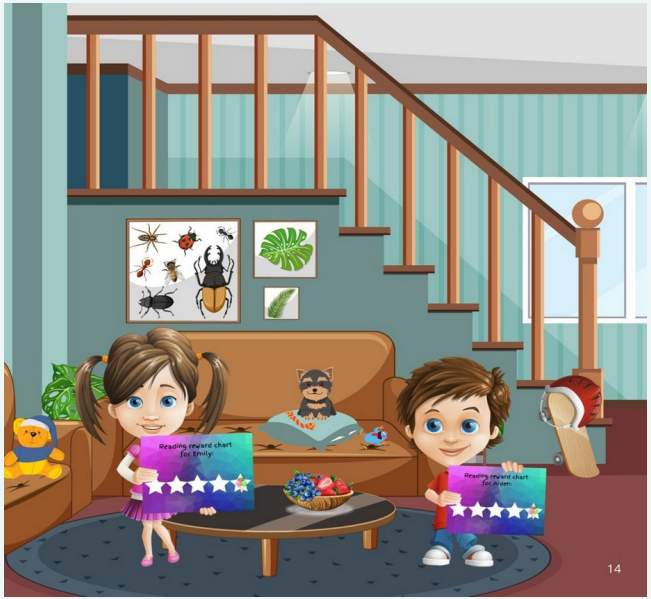
hopeful | proud | excited

At the start Aiden felt ___. At the end he felt ___.

Find the feeling word: "Aiden felt worried." "He felt so proud."

LET'S TALK

# How did Emily help Aiden?




**Emily helped Aiden by _____.**

How can you help a friend who finds something hard?

WORD PUZZLE

# Two small words make one big word




snow + man = snowman

butter + fly = ?

lady + bug = ?

pan + cake = ?

LET'S TALK

# What lesson does the story teach?

**The lesson of the story is _____.**

What helped Aiden keep trying?



CLASSROOM ACTIVITY

# Make a reading chart like Aiden's




- ★ Read a book, earn a star.
- ★ Five stars? Time to celebrate!
- ★ Write the title of each book you read.

**Free 1st grade pack**

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SONG BREAK

# Sing along: Magic in Reading



From the album Emily & Aiden Series, Vol. 1 (track 7)

**Listen on YouTube**

**Keep exploring, keep dreaming, and keep reading!**