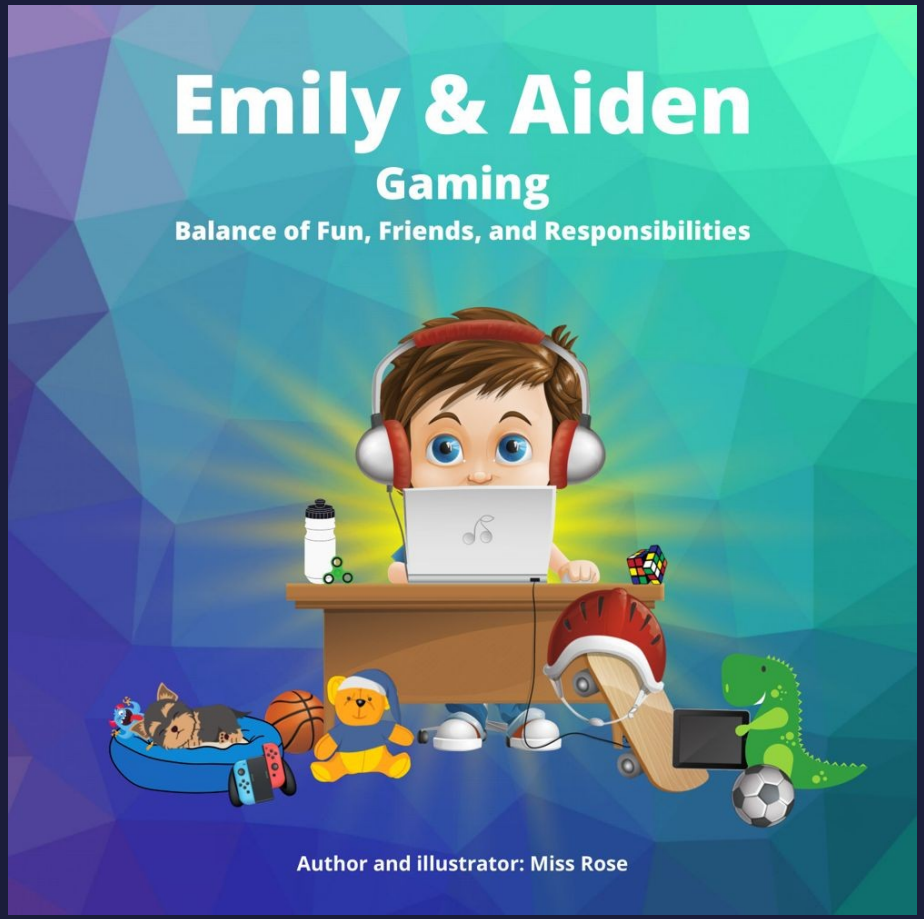


Classroom slides · 2nd grade

Gaming

A read-aloud companion aligned with Arizona ELA standards

Read the book aloud.
Use these slides before, during and after.

By Miss Rose

Free for classroom use and projection. Please share the link authormissrose.com/schools instead of uploading these files. © KidzManual LLC

FOR THE TEACHER

Arizona ELA standards in this lesson

2.RL.1	Ask and answer who, what, where, when, why and how questions
2.RL.2	Recount the story and determine its central message
2.RL.3	Describe how characters respond to major events and challenges
2.RL.4	Describe how words and phrases supply meaning in a story
2.RL.5	Describe story structure: how the beginning introduces and the ending concludes
2.RL.6	Acknowledge different points of view, using a different voice for each character
2.RL.7	Use illustrations and words to understand characters, setting and plot
2.L.4c	Predict the meaning of compound words from the words that form them
2.W.1	Write an opinion with reasons, linking words and a conclusion
2.SL.1	Take part in collaborative conversations

BEFORE READING

What does "Balance of Fun" mean?

The subtitle is "Balance of Fun, Friends, and Responsibilities." What do you think balance means here?

Use clues from the cover to predict: I think this story is about ___ because ___.



STOP AND THINK · AFTER PAGE 4

"Time flies by like a rocket!" What does this mean for Aiden?



STOP AND THINK · AFTER PAGE 8

Aiden forgot his homework. Why? What could he do differently?



STOP AND THINK · AFTER PAGE 19

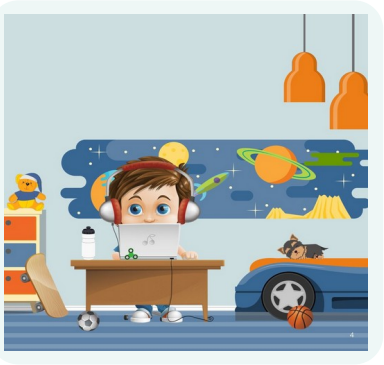
Aiden has three choices. Which would you pick, and what will he pick?



STORY STRUCTURE

Beginning, middle and end

Beginning



How does the beginning set up the problem?

Middle



What does Aiden try? Who helps?

End



How does the ending conclude the story?

CHARACTER RESPONSE

How did Aiden respond to challenges?

The challenge	How Aiden responded
He forgot his homework (page 8)	He did it with Emily: homework first, then play.
He played much longer than one hour (page 11)	?
He was bored and wanted more game time (page 18)	?
Emily found him playing late at night (page 25)	?



POINTS OF VIEW

Read it in two voices



Aiden

"Can I take my computer?"

Emily

"No, let us leave it. We are going to have so much fun camping!"

How do they see the trip differently? Does Aiden change?

WORD WORK

Predict the meaning of compound words



home + work = homework
What is homework?

camp + fire = campfire
What is a campfire?

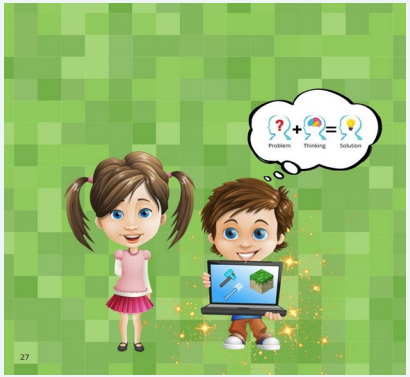
play + ground = playground
What is a playground?

Challenge: find two more compound words in the book.

OPINION WRITING

Screens or outdoors? Your opinion

Introduce	In the book Gaming, Aiden learns to balance gaming with other fun.
Opinion	I think ___ is more fun than ___.
Reasons	One reason is ___ because ___. Also, ___.
Conclusion	That is why I think ___.



Linking words

because, and, also

MATH AND BALANCE

Emily's number puzzle



Math connection

3 groups of 4 stars. 4 + 4 + 4 = ___. So 3 x 4 = ___.

To balance fun and responsibilities, I will ___ before I play.

SONG BREAK

Sing along: Level Up!



From the album Emily & Aiden Series, Vol. 2

Listen on YouTube

Homework first, then play!