FREE CLASSROOM PACK · 2ND GRADE

Learning Magic

2nd grade Classroom Pack

Ready-to-print activities for **Emily & Aiden, Learning Magic** by Miss Rose.
Reading confidence. Read the story aloud, then pick a page.



1. Read-aloud guide
For the teacher

2. Retell the story
Beginning, middle, end

3. Problem and solution
Find how each problem is solved

4. Word puzzles
Build and split compound words

5. Is my book just right?
Five-word test and minutes math

6. Who are Emily and Aiden?
Character traits with proof

7. What do you think?
Opinion writing

8. Read with me tonight
Take-home page

9. I did it!
Certificate

10. Bookmarks
Cut out and color

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FOR THE TEACHER

Read-aloud guide

Aiden starts a new school year. A new girl in his class can read chapter books, and Aiden wishes he could too. With his big sister Emily's help, a reading chart, and 20 minutes a day, he finishes his first big book. About 15 minutes to read aloud.

Before you read

- Read the subtitle, "Aiden's Magical Reading Journey." Why might the author call reading a journey?
- What do you already know about how readers get better?

While you read

- **Aiden compares himself to Sofia.** Is it fair to compare yourself to someone else? Why or why not?
- **Aiden says, "I will read tomorrow."** Emily says reading is for today. What does she mean?
- Stop and predict **Emily makes a reading chart.** How could a chart help Aiden keep his promise?
- **Big words are two small words stuck together.** Find another compound word on this page.
- **Aiden feels happy and a little nervous.** Can you feel two feelings at once? When?

After you read

- How does Aiden change from the beginning to the end? What caused the change?
- What is the author's message? Use a detail from the book.
- Emily says reading is like a superpower. Do you agree?

Sing it!

Play **"Magic in Reading"** from the Adventures in Melody: Kids Songs, Vol. 1 album (listen at authormissrose.com/music). Kids can act out opening a book, turning pages, and cheering "I did it!"

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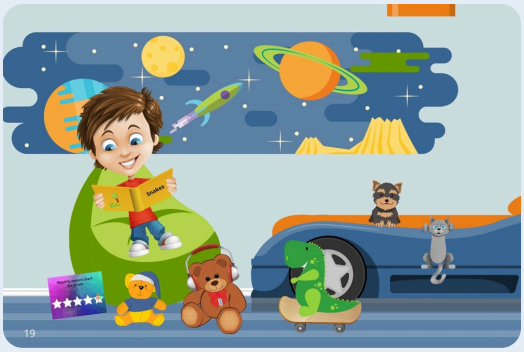
Name _____

Retell the story

Write what happened at the beginning, in the middle, and at the end. Use words like **first**, **then**, and **finally**.



Beginning



Middle



End

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Name _____

Problem and solution

Every problem in the story gets solved. How? Write the solution next to each problem.

Problem		How did they solve it?
Aiden can not read big books like Sofia.	→	
The words look like a jumble of spaghetti.	→	
Aiden is busy and forgets to read.	→	
Big words look like a puzzle.	→	

What is the big lesson of this book?



Answer key: 1. Emily helps him practice a lot. 2. Pick a book that is just right. 3. Read 20 minutes every day, with a reading chart. 4. Look for two small words stuck together.

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Name _____

Word puzzles

Emily tells Aiden: “Sometimes, big words are just two small words stuck together.” Put the two words together. Write the big word.

snow + man = _____	book + case = _____
base + ball = _____	butter + fly = _____
pan + cake = _____	lady + bug = _____
home + town = _____	down + stairs = _____

Now split it!

Draw a line between the two small words.

sunshine	rainbow	playground
backpack	cupcake	bedtime

Make your own

_____ + _____ = _____

The puzzle words come straight from the book.

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Name _____

Is my book just right?

Emily tells Aiden: “If you find more than five tricky words on a page, that book might be too hard.” Try Emily’s test!

My book: _____

1. Open your book to any page. **2.** Read the page. **3.** Color a circle for every tricky word.

Tricky words: ○ ○ ○ ○ ○ ○ ○ ○

Circle one:

0 to 5 tricky words	More than 5
Just right! Keep reading.	**Pick another book.**

Reading minutes math

Aiden reads for 20 minutes every day.

2 days: 20 + 20 = _____ minutes

3 days: 20 + 20 + 20 = _____ minutes

5 days: _____ = _____ minutes



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Name _____

Who are Emily and Aiden?

A character trait tells what someone is like inside. Pick a word for each character. Then prove it with something they did in the story.

helpful · patient · kind · clever · curious · hard-working · proud · never gives up

Emily is

_____

I know because in the story, Emily

_____

_____

Aiden is

_____

I know because in the story, Aiden

_____

_____

How does Aiden change from the beginning to the end?

_____

_____

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Name _____

What do you think?

Emily says, “Reading is like magic.” Do you agree? Tell what you think and give two reasons.

I think

One reason is

Another reason is

That is why

> Opinion writing: state the opinion, give two reasons with an example from the book, and end with a closing sentence.

TAKE HOME · FOR FAMILIES

Name _____

Read with me tonight

Today we read **Emily & Aiden, Learning Magic** in class. Aiden thinks reading is too hard, until his sister Emily helps him read for 20 minutes every day. Ask your child to tell you the story!

Questions for bedtime

- What changed for Aiden from the beginning to the end?
- Which of Emily's tricks would help you most?
- Emily says reading is like magic. What picture does a book make in your mind?

Our 20 minutes a day

Read together for 20 minutes. Your child colors the day. Bring this page back to school!

Mon	Tue	Wed	Thu	Fri	Sat	Sun

Aiden's reading tips (from the book)

Believe in yourself. You can be an awesome reader!

Read every day. It is like a workout for your reading muscles.

Pick fun books. Reading is all about having fun.

Read out loud. It helps you practice.

Ask for help. Learning together is great!

Keep trying. Never give up!



Emily & Aiden books are written and illustrated by Miss Rose in Arizona. Hardcovers and songs: **authormissrose.com**. 10% of net profit from the Emily & Aiden series funds free reading glasses for local kids.

READING AWARD

I did it!

This award goes to

_____

for finishing the book

_____



“You did it! I am so proud of you!” said Emily.

Date _____

Signed _____

CUT OUT AND COLOR

Bookmarks



“Reading is like having a superpower.”

Emily

This book belongs to

20 minutes a day

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“Reading is like a magic key that makes you smarter!”

Emily

This book belongs to

20 minutes a day

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“Reading is like magic.”

Aiden

This book belongs to

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