### **Lesson Plan for "Emily & Aiden, Puppy Love" - 2nd Grade**

**Grade Level:** 2nd Grade

**Subject:** English Language Arts (ELA) / Social-Emotional Learning (SEL)

**Duration:** 1 week (5 days, 45 minutes each day)

#### **Day 1: Introduction to the Book**

**Objective:**

* Introduce students to the book "Emily & Aiden, Puppy Love."
* Discuss the main themes: responsibility, empathy, and the excitement of getting a new pet.

**Materials Needed:**

* Copies of "Emily & Aiden, Puppy Love"
* Whiteboard and markers
* Drawing materials (crayons, markers, paper)

**Activities:**

1. **Introduction (10 minutes):**
	* Show the book cover and ask students to predict what the story might be about.
	* Briefly introduce the main characters.
2. **Read Aloud (20 minutes):**
	* Read the first few pages of the book aloud to the class.
	* Pause periodically to ask questions about the characters and setting to ensure comprehension.
3. **Discussion (10 minutes):**
	* Discuss the main themes introduced in the first few pages: responsibility and empathy.
	* Ask students to share if they have pets and how they help take care of them.
4. **Drawing Activity (5 minutes):**
	* Have students draw a picture of Emily and Aiden with their new puppy.

#### **Day 2: Characters and Settings**

**Objective:**

* Identify and describe the main characters and settings in the book.
* Develop comprehension and recall skills.

**Materials Needed:**

* Copies of "Emily & Aiden, Puppy Love"
* Character and setting graphic organizer
* Drawing materials

**Activities:**

1. **Review (5 minutes):**
	* Briefly review the pages read yesterday and discuss students' drawings.
2. **Read Aloud (20 minutes):**
	* Continue reading the next few pages of the book, focusing on the introduction of new characters and settings.
3. **Character and Setting Identification (10 minutes):**
	* Use the graphic organizer to list the main characters and settings introduced so far.
4. **Drawing Activity (10 minutes):**
	* Have students draw a picture of the setting where Emily and Aiden take care of their puppy.

#### **Day 3: Key Events and Problem-Solving**

**Objective:**

* Identify key events and discuss problem-solving strategies used by the characters.
* Develop critical thinking skills.

**Materials Needed:**

* Copies of "Emily & Aiden, Puppy Love"
* Key events graphic organizer
* Whiteboard and markers

**Activities:**

1. **Review (5 minutes):**
	* Briefly review the characters and settings discussed yesterday.
2. **Read Aloud (20 minutes):**
	* Continue reading the next few pages of the book, focusing on key events and challenges faced by the characters.
3. **Key Events Discussion (10 minutes):**
	* Use the graphic organizer to list key events and discuss how the characters solved problems.
4. **Group Activity (10 minutes):**
	* Divide the class into small groups and have each group role-play a key event from the book, focusing on problem-solving.

#### **Day 4: Themes and Messages**

**Objective:**

* Discuss the main themes and messages of the book.
* Relate the themes to students' own experiences.

**Materials Needed:**

* Copies of "Emily & Aiden, Puppy Love"
* Theme graphic organizer
* Writing materials (paper, pencils)

**Activities:**

1. **Review (5 minutes):**
	* Briefly review the key events discussed yesterday.
2. **Read Aloud (20 minutes):**
	* Continue reading the next few pages of the book, focusing on the themes and messages.
3. **Theme Discussion (10 minutes):**
	* Use the graphic organizer to identify and discuss the main themes: responsibility, empathy, and the excitement of getting a new pet.
	* Relate each theme to students' own experiences and ask them to share examples.
4. **Writing Activity (10 minutes):**
	* Have students write a short paragraph about a time they showed responsibility or empathy, or about their experiences with pets.

#### **Day 5: Conclusion and Reflection**

**Objective:**

* Conclude the book and reflect on its themes and messages.
* Encourage students to set personal goals related to the themes.

**Materials Needed:**

* Copies of "Emily & Aiden, Puppy Love"
* Reflection worksheet
* Drawing and writing materials

**Activities:**

1. **Review (5 minutes):**
	* Briefly review the themes and key events discussed throughout the week.
2. **Read Aloud (20 minutes):**
	* Finish reading the remaining pages of the book.
3. **Reflection Discussion (10 minutes):**
	* Discuss the ending of the book and how the characters demonstrated responsibility, empathy, and the excitement of getting a new pet.
4. **Reflection Worksheet (10 minutes):**
	* Have students draw a picture of a pet they would like to have and write about how they would take care of it.
	* Encourage students to share their goals with the class.

### **Cross-Curricular Connections:**

**Science:**

* **Activity:** Discuss the biological needs of pets (e.g., food, water, exercise) and how to care for them.
* **Project:** Create a chart showing the daily care routine for a pet, such as feeding times, walking schedules, and grooming needs.

**Math:**

* **Activity:** Use the book to introduce basic math problems related to pet care, such as measuring food portions and counting toys.
* **Project:** Create a pet care budget, including costs for food, toys, and vet visits, to teach basic financial literacy.

**Social Studies:**

* **Activity:** Discuss the roles and responsibilities of pet owners in the community.
* **Project:** Research and present on different types of pets and how they are cared for in various cultures around the world.

**Art:**

* **Activity:** Encourage students to draw scenes from the book or create their own pet care posters.
* **Project:** Have students design a pet adoption poster, highlighting the qualities and needs of a pet they would like to adopt.